

### **CONTROL TEST**

**GRADE 11** 

## **PHYSICAL SCIENCES**

**MARCH 2019** 

**MARKS: 100** 

**TIME: 2 HOURS** 

This paper consists of nine pages and two information sheets.

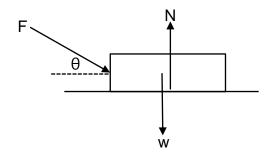
#### **INSTRUCTIONS AND INFORMATION**

- 1. Write your name and other information in the appropriate spaces on the ANSWER BOOK.
- 2. This question paper consists of EIGHT questions. Answer ALL questions in the ANSWER BOOK.
- 3. Start EACH question on a NEW page in the ANSWER BOOK.
- 4. Number the answers correctly according to the numbering system used in this question paper.
- 5. Leave one line between two sub-questions, for example between QUESTION 2.1 and QUESTION 2.2.
- 6. You may use a non-programmable pocket calculator.
- 7. You may use appropriate mathematical instruments.
- 8. You are advised to use the attached DATA SHEETS.
- 9. Show ALL formulae and substitutions in ALL calculations.
- 10. Round off your FINAL numerical answers to a minimum of TWO decimal places where applicable.
- 11. Give brief motivations, discussions, et cetera where required.
- 12. Write neatly and legibly.

#### **QUESTION 1: MULTIPLE-CHOICE QUESTIONS**

Four options are provided as possible answers to the following questions. Each question has only ONE correct answer. Choose the answer and write down only the letter A, B, C or D next to the question number (1.1–1.10) in your ANSWER BOOK.

1.1	Which one of the following is an example of a vector quantity?		
	Α	Temperature	
	В	Velocity	
	С	Volume	
	D	Mass	(2)
1.2		vectors are considered to be equal if they have the same itude	
	Α	but different directions.	
	В	and positive directions.	
	С	and the same direction.	
	D	and negative directions.	(2)
1.3	Inertia	a is the tendency of an object to	
	Α	maintain its mass.	
	В	continue in a state of non-uniform motion.	
	С	remain at rest or in a state of uniform motion.	
	D	maintain its velocity when a non-zero net force is acting on it.	(2)
1.4		acceleration due to gravity on the earth is greater than on the moon.  In one of the following statements is correct?	
	Α	The weight of an object on the earth is less than on the moon.	
	В	The mass of an object on the earth is greater than on the moon.	
	С	The mass of an object on the earth is the same as on the moon.	
	D	The weight of an object on the earth is the same as on the moon.	(2)



4

Which one of the following equations for the MAGNITUDE of the normal force *N* is correct?

- A  $N = w + F \cos \theta$
- B  $N = w + F \sin\theta$
- C  $N = w F \cos \theta$

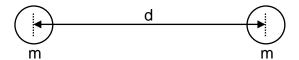
$$D N = w - F \sin \theta (2)$$

- 1.6 Two forces with magnitudes of 11 N and 5 N act simultaneously on an object. Which one of the following CANNOT be the resultant of the two forces?
  - A 6 N
  - B 7 N
  - C 9 N

- 1.7 A ball is dropped onto a hard floor and bounces off the floor to the same height from which it was dropped. Which one of the following laws best explains why the ball experiences an upward force?
  - A Newton's first law of motion
  - B Newton's third law of motion
  - C Newton's second law of motion
  - D Newton's law of universal gravitation (2)

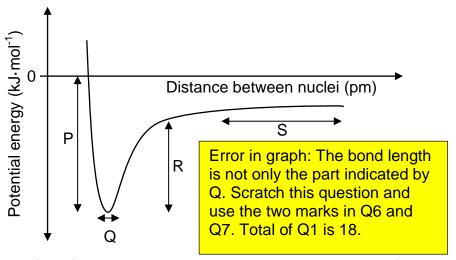
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1.8 Two objects, each with a mass *m*, are placed a distance *d* apart as shown below. The gravitational force of the one on the other is *F*.



The magnitude of the force increases to 4F when the ...

- A mass of each object is increased to 4*m* with *d* constant.
- B mass of each object is decreased to  $\frac{1}{4}m$  with d constant.
- C distance between the objects is decreased to ¼ d with m constant.
- D distance between the objects is decreased to  $\frac{1}{2}d$  with m constant. (2)
- 1.9 The graph below shows the change in energy that takes place when two hydrogen atoms (H) approach each other.



Which one of the following closely represents the bond length of hydrogen?

A P

B Q

C R

D S (2)

Grade '	11				
1.10	Which	Which one of the following fluorides is the most ionic salt?			
	Α	NaF			
	В	RbF			
	С	BeF <sub>2</sub>			
	D	$MgF_2$	(2) <b>[20]</b>		
QUES	STION 2	2			
2.1	A lady	drives 130 km north and then 80 km east.			
	2.1.1	Draw a LABELLED sketch, NOT TO SCALE, of the two displacements using the head-to-tail method. Indicate the symbol for the resultant displacement on the sketch.	(3)		
	Calcul	ate the:			
	2.1.2	Total distance driven by the lady.	(1)		
	2.1.3	Resultant displacement of the lady	(4)		
2.2		tman leaves the post office and drives 22 km in the direction N60°E. ate the COMPONENT of his displacement in the easterly on.	(2)		

2.3 An athlete runs a distance of 100 m due east in a straight line. He turns around and runs back a distance of 30 m due west in a straight line.
 Calculate the athlete's resultant displacement. (2) [12]

#### **QUESTION 3**

A 400 g block, with an INITIAL speed of 0,8 m·s<sup>-1</sup>, slides to the right along a horizontal table against a friction force of 0,7 N.

	400 g	
_		

3.1 State *Newton's first law of motion* in words.

(2)

3.2 Write down the magnitude and direction of the net force acting on the block.

(2)

3.3 Calculate the magnitude of the normal force on the block.

(3)

3.4 Define the term *kinetic friction*.

(2)

3.5 Calculate the coefficient of friction between the block and the table.

(3)

- 3.6 How will the magnitude of the kinetic frictional force change under the following conditions? Write only INCREASE, DECREASE or REMAINS THE SAME.
  - 3.6.1 The 400 g block is replaced with a 450 g block.

(1)

3.6.2 The 400 g block is placed on its narrow side.

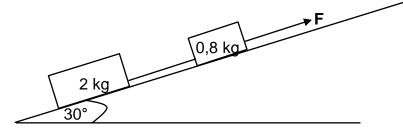
(1)

3.6.3 The 400 g block is placed on a surface with a smaller coefficient of kinetic friction.

(1) **[15]** 

#### **QUESTION 4**

Two objects with masses of 2 kg and 0,8 kg are connected by an inextensible string. They are pulled up an incline, which makes an angle of 30° with the horizontal, by a force *F*. Ignore the mass of the string and the effects of friction.



#### Calculate the:

4.1 Tension in the string if the speed of the objects increases at 1,5 m·s<sup>-2</sup>. (4)

4.2 Magnitude of *F* if the objects move up the incline at CONSTANT VELOCITY.

(5)

**[9]** 

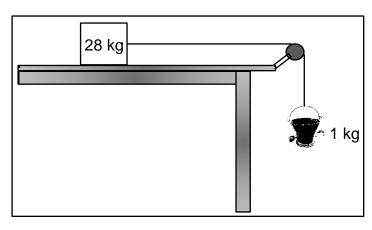
(2)

(4)

(2)

#### **QUESTION 5**

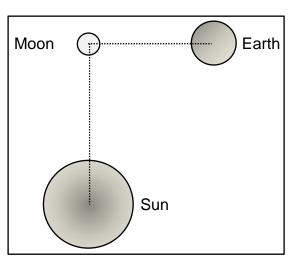
A stationary 28 kg block is connected to an EMPTY 1 kg bucket by a light, inextensible cord running over a frictionless pulley. The coefficient of static friction between the table and the block is 0,45 and the coefficient of kinetic friction between the table and the block is 0,32. Sand is gradually added to the bucket until the system is **AT THE POINT of moving**.



- 5.1 State Newton's second law of motion in words.
- 5.2 Draw a labelled free-body diagram of all the forces acting on the 28 kg block. (4)
- 5.3 Calculate:
  - 5.3.1 The MINIMUM force required TO MOVE the 28 kg block.
  - 5.3.2 The MINIMUM mass of SAND needed in the bucket in order to move the 28 kg block. (4)
  - 5.3.3 The acceleration of the system if 12,6 kg of sand is in the bucket. (5) [19]

#### **QUESTION 6**

The earth, the moon and the sun are arranged as shown. The masses of these bodies are  $5.98 \times 10^{24} \text{ kg}$ ,  $7.35 \times 10^{22} \text{ kg}$  and  $1.99 \times 10^{30} \text{ kg}$  respectively. The distance between the centres of the earth and the moon is  $3.84 \times 10^8 \text{ m}$  and the distance between the centres of the moon and the sun is  $1.5 \times 10^{11} \text{ m}$ .



- 6.1 State *Newton's law of universal gravitation* in words.
- 6.2 Calculate the magnitude of the NET force on THE MOON due to the gravitational attraction of both the earth and the sun. Assume they are at right angles to each other. Changed to eight marks. (7)

  [9]

#### **QUESTION 7**

The table shows compounds **A** to **E**. Use the table to answer the questions that follow.

COMPOUND	CHEMICAL FORMULA
Α	MgBr <sub>2</sub>
В	BF <sub>3</sub>
С	NaCl
D	H <sub>2</sub> S
E	SF <sub>6</sub>

7.1 Define the term *chemical bond*.

- (2)
- 7.2 What TYPE of bond takes place in **C**? Changed to two marks. (1)
- 7.3 Consider compound **D**.
  - 7.3.1 How many valence electrons does one sulphur atom have?

    Changed to two marks. (1)
  - 7.3.2 How many lone pairs does one sulphur atom have in the compound  $H_2S$ ? Changed to two marks. (1)
- 7.4 Draw the Lewis structure for **A**.
- Q7.4: Due to conflicting information (at the level of learners; exam guidelines say 2,1, but other sources say something else) we rather scratch this question. The two marks are added to Q6 and Q7.
- 7.5 Use the VSEPR theory to determine the shape of the following:
  - 7.5.1 **B** (2)
  - 7.5.2 **D** (2)
  - 7.5.3 **E** (1) **[12]**

#### **QUESTION 8**

The table shows the bond energy of two compounds in kJ·mol<sup>-1</sup>. Use the table to answer the questions that follow.

COMPOUND	BOND ENERGY
	(kJ⋅mol <sup>-1</sup> )
H-F	570
H-Cl	432

8.1 Define the term *bond energy*.

(2)

8.2 The bond energy of HF is more than that of HCl. Explain this difference by referring to bond length and energy.

(2) **[4]** 

**GRAND TOTAL: 100** 

# DATA FOR PHYSICAL SCIENCES GRADE 11 (PHYSICS) CONTROL TEST - TERM 1 GEGEWENS VIR FISIESE WETENSKAPPE GRAAD 11 (FISIKA) KONTROLETOETS - KWARTAAL 1

#### TABLE 1: PHYSICAL CONSTANTS / TABEL 1: FISIESE KONSTANTES

NAME/NAAM	SYMBOL/SIMBOOL	VALUE/WAARDE
Acceleration due to gravity Swaartekragversnelling	g	9,8 m·s <sup>-2</sup>
Gravitational constant Swaartekragkonstante	G	6,67 x 10 <sup>-11</sup> N·m <sup>2</sup> ·kg <sup>-2</sup>
Radius of Earth Straal van Aarde	R <sub>E</sub>	6,38 x 10 <sup>6</sup> m
Coulomb's constant Coulomb se konstante	К	9,0 x 10 <sup>9</sup> N·m <sup>2</sup> ·C <sup>-2</sup>
Speed of light in a vacuum Spoed van lig in 'n vakuum	С	3,0 x 10 <sup>8</sup> m·s <sup>-1</sup>
Charge on electron Lading op elektron	е	-1,6 x 10 <sup>-19</sup> C
Electron mass Elektronmassa	m <sub>e</sub>	9,11 x 10 <sup>-31</sup> kg
Mass of the earth Massa van die Aarde	M	5,98 x 10 <sup>24</sup> kg

#### TABLE 2: FORMULAE / TABEL 2: FORMULES

#### **MOTION / BEWEGING**

$V_f = V_i + a\Delta t$	$\Delta x = v_i \Delta t + \frac{1}{2} a \Delta t^2  \text{or/of}  \Delta y = v_i \Delta t + \frac{1}{2} a \Delta t^2$
$v_f^2 = v_i^2 + 2a\Delta x$ or/of $v_f^2 = v_i^2 + 2a\Delta y$	$\Delta x = \left(\frac{v_f + v_i}{2}\right) \Delta t \qquad \Delta y = \left(\frac{v_f + v_i}{2}\right) \Delta t$ or/of

#### FORCE / KRAG

$F_{net} = ma$	p=mv
$F_{\text{net}}\Delta t = \Delta p$ $\Delta p = mv_f - mv_i$	$_{L}$ $Gm_{1}m_{2}$ $G$ $GM$
$\Delta p = mv_f - mv_i$	$F = \frac{r^2}{r^2} \qquad g = \frac{r^2}{r^2}$
$\mu_s = \frac{f_{s(\text{max})}}{N} \qquad \qquad \mu_s = \frac{f_{s(\text{maks})}}{N}$	$\mu_k = \frac{f_k}{N}$

#### WEIGHT AND MECHANICAL ENERGY / GEWIG EN MEGANIESE ENERGIE

$w=mg$ or/of $F_g=mg$	$U = mgh$ or/of $E_p = mgh$
$K = \frac{1}{2} \text{ mv}^2$ or/of $E_k = \frac{1}{2} \text{ mv}^2$	

## TABLE 3: THE PERIODIC TABLE OF ELEMENTS TABEL 3: DIE PERIODIEKE TABEL VAN ELEMENTE

